

#### POSITION TASK BOOK FOR THE POSITION OF

# ALL-HAZARDS NATIONAL INCIDENT MANAGEMENT SYSTEM (NIMS) INCIDENT/EXERCISE EVALUATOR (TYPE 2)

## **INCIDENT/EXERCISE EVALUATOR (TYPE 2)**

## 1. Competency: Assume position responsibilities

*Description:* Successfully assume the role of Incident/Exercise Evaluator and initiate position activities at the appropriate time according to the following behaviors.

#### 1a. Behavior: Ensure readiness for assignment

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1	• Complete incident- or exercise-specific evaluation training and briefings, such as the C/E briefing.	E, F, I, T		
2	Receive, accept, and review assignment and incident- or exercise-specific evaluation documents, such as Controller/Evaluator (C/E) Handbook and Exercise Evaluation Guides (EEG).	C, E, F, I,		
3	<ul> <li>Review the incident/exercise site, scope, organizations, roles, responsibilities, safety and security considerations, jurisdiction, and authorities:</li> <li>Review pertinent jurisdictional plans</li> <li>Review pertinent incident-specific plans</li> </ul>	E, F, I, T		

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## 2. Competency: Communicate effectively

*Description:* Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

## 2a. Behavior: Ensure the exchange of relevant information during briefings and debriefings

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>4. Prepare for and participate in all evaluation team briefings:         <ul> <li>Share information with other evaluation staff</li> <li>Receive priorities, goals, and objectives for incident/exercise operational period</li> <li>Communicate evaluation and data collection concerns and mitigation strategies</li> <li>Maintain high-quality briefing materials</li> </ul> </li> </ul>	E, F, I, T		

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### 3. Competency: Ensure completion of assigned actions to meet identified objectives

*Description:* Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframes.

#### 3a. Behavior: Execute assigned tasks, assess progress, and make necessary adjustments

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>5.</b> Ensure that all evaluation work is consistent with current policies and best practices.	E, F, I, T		
<ul> <li>6. Help the lead evaluator initiate and maintain evaluation tools, including:</li> <li>EEG</li> <li>C/E Handbooks</li> <li>Master Scenario Events List (MSEL)</li> </ul>	E, F, I, T		
<ul> <li>7. Make appropriate conclusions based on analyzed and validated information:</li> <li>Adjust in response to new information, changing conditions, or unexpected obstacles</li> </ul>	E, F, I, T		
8. Perform root-cause analysis of evaluation material.	E, F, I, T		
<b>9.</b> Support safety and security monitoring and reporting, as necessary.	E, F, I, T		
<ul> <li>10. Working with the lead evaluator, serve as the technical expert for evaluation tasks:</li> <li>Provide evaluation support, equipment, and personnel, as necessary</li> <li>Provide operational and technical information on objectives and critical tasks</li> </ul>	E, F, I, T		

#### 3b. Behavior: Ensure documentation is complete and disposition is appropriate

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
11. Coordinate submission of after-action report or other evaluation reports:	E, F, I, T		
<ul> <li>12. Ensure evaluation documentation is complete, according to the lead evaluator's direction:</li> <li>Submit incident/exercise narrative and activity log to lead evaluator</li> <li>Complete EEG and submit to lead evaluator</li> </ul>	C, E, F, I, T		
<ul> <li>13. Support development and implementation of evaluation plan:</li> <li>Identify evaluation needs and priorities</li> <li>Develop staffing plan and evaluation assignments to adequately collect observations and data</li> <li>Develop evaluation training specific to the incident/exercise</li> <li>Schedule evaluation team briefings, as necessary</li> <li>Schedule hot wash</li> </ul>	E, F, I, T		

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